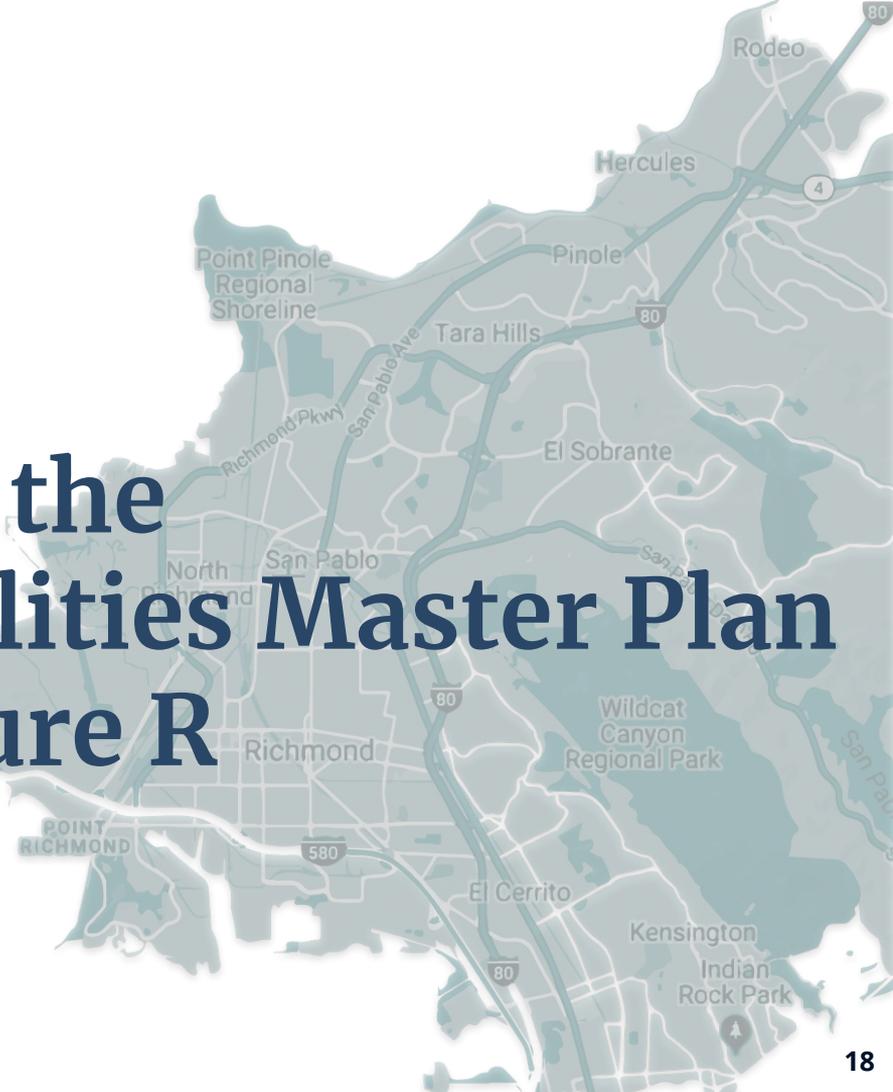
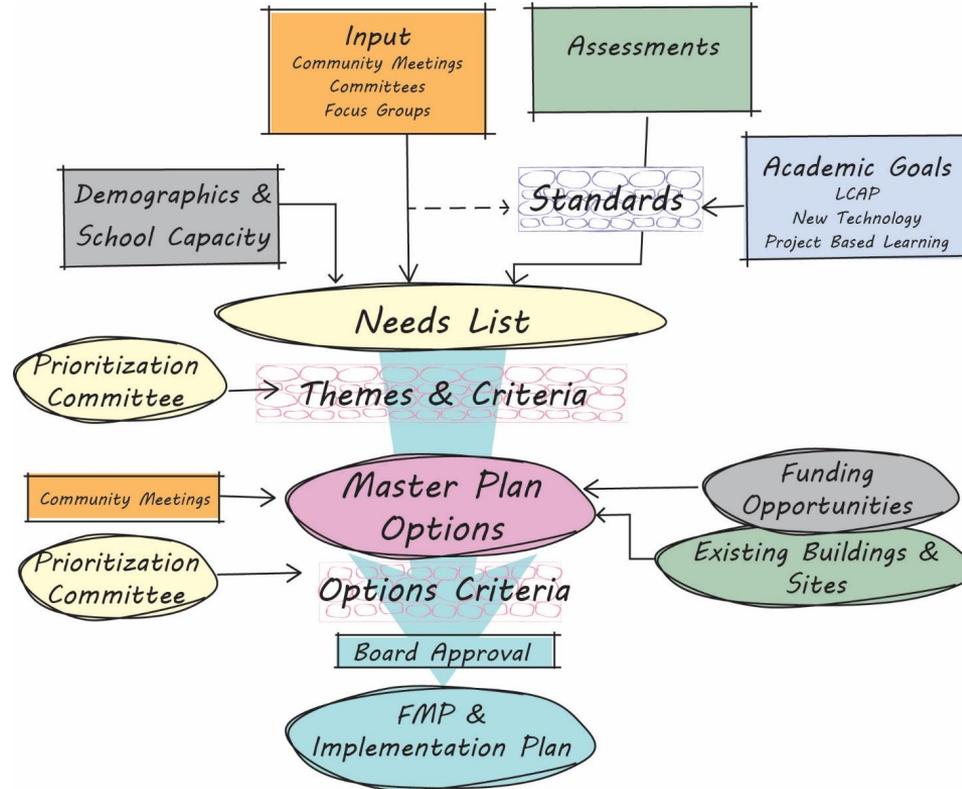


Updating the 2016 Facilities Master Plan for Measure R

May 2021



2016 Facilities Master Plan Process & Progression



2016 Facilities Master Plan Process & Progression



2016 Prioritization Committee

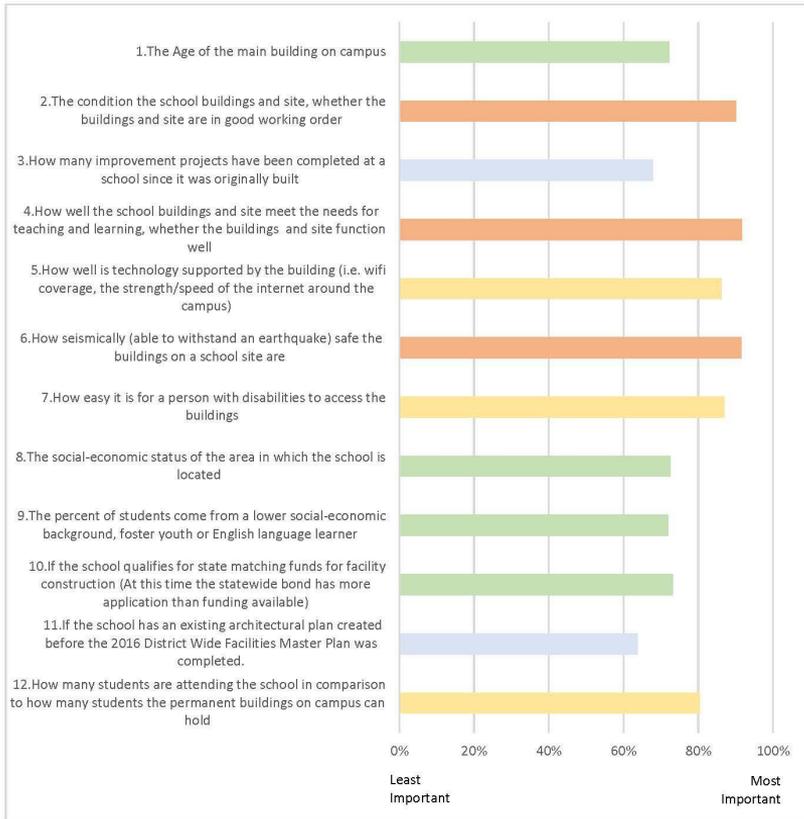
A Prioritization Committee with 15 members was formed to consider and recommend criteria for project sequencing to the Board.

Prioritization Criteria

- Years since last improvement
- Site Functionality
- Seismic Needs
- Age of School
- Physical Condition
- ADA Compliance
- Completed Phases of Design
- Economically Disadvantaged Area
- Eligible for State Funding
- % of Enrollment ESL, Foster or Low Income
- Lack of Technology Infrastructure
- Over or Nearing Capacity

- ✓ Committee considered 25 criteria generated at site & community meetings
- ✓ Committee added, split, combined and narrowed the criteria into final

2020 Community Survey



- Over 2000 responses
- Survey asked
 - The level of importance each of the 2016 criterion
 - New criteria that should be considered
 - The desire for full rebuild projects verses modernizations
- The resulted in 30 new criteria for consideration

Prioritization Committee Membership

- One Parent and two student from each feeder pattern
- One representative from
 - Multilingual District Advisory Committee
 - District Local Control Accountability Parent Plan Committee
 - African American Site Advisory Team
 - Citizens' Bond Oversight Committee
 - Parent Teacher Association
 - Community Advisory Committee for Special Education
 - United Teachers of Richmond
 - Teamsters
 - School Supervisors Association
 - West Contra Costa Administrators Association
 - Adult School Teachers United
 - Business & Operations
 - Special Education
 - Academics



Prioritization Committee

<https://www.wccusd.net/Page/15309>

Measure R Prioritization Committee Recommendation

- Prioritization Committee reviewed the previous criteria and metrics for updating
- The 5th committee meeting on February 2nd resulted in recommended criteria and metrics to be sent to the Facilities Committee

Criteria	Proposed Metric
Physical Condition	Darden/iep2 assessment score
Seismic Needs	Seismic Report Priority updated for critical needs projects
Lack of Technology Infrastructure	Technology Department Ranking updated for completed e-rate projects
Schools using temporary housing	% of classrooms which are temporary due to the demolition of a permanent building
The number of portables on campus	% of classrooms that are in portable buildings
Number of restrooms/sinks per student	% under the State Code Requirement
Lack of view windows, and access to green space on campus	% of classroom without view height windows plus % of the exterior campus that is not green space
Age of School	Age of the main permanent building
Functionality Score	Darden/iep2 assessment score
Enrollment projections vs capacity of the site	Utilization using 5 year projected enrollment
Level of ventilation (operable windows and HVAC system)	M&O assessment score
ADA Compliance Score	Darden/iep2 assessment score
% of black/brown youth and % of students who are low income, ESL or Foster	2019-20 WCCUSD LCAP Draft -Unduplicated Count
Lack of covered or enclosed walkways	% of linear feet of circulation pathways that are not enclosed or covered (covered walkways receive partial credit)

Measure R

Proposed Criteria and Metric

The Facilities Committee with staff reviewed the recommendation from the Prioritization Committee and made adjustments.

Criteria	Metric
19 Priority Sites	
Functionality Score	Darden/iep2 assessment score
Seismic Needs	Seismic Report Priority updated for critical needs projects
Age of School	Age of the main permanent building
Physical Condition	Darden/iep2 assessment score
% of black/brown youth and % of students who are low income, ESL or Foster	2019-20 WCCUSD LCAP Draft -Unduplicated Count
Number of restrooms/sinks per student	% under the State Code Requirement
Lack of view windows, and access to green space on campus	% of classroom without view height windows plus % of the exterior campus that is not green space
Level of ventilation (operable windows and HVAC system)	M&O assessment score
All District School Sites	
Schools using temporary housing	% of classrooms which are temporary due to the demolition of a permanent building
Lack of Technology Infrastructure	Technology Department Ranking updated for completed e-rate projects
Enrollment projections vs capacity of the site	Utilization using 5 year projected enrollment
ADA Compliance Score	Darden/iep2 assessment score

Creating a Weighting Standard

1

2

3



Basic Criteria

Needs that would require larger of amount of change to fix or provide equity

Health and safety requirements

Influences in creating the weighting:

- Intent and discussion during the 2016 FMP
- Measure R bond language
- Discussions during the prioritization committee
- 2020 community survey

Measure R

Proposed Weighting

- Each metric will be translated into a 0-10 point scale
- To weight the metric the weighting scale will be multiply by the number of points for that metric

Criteria	Metric	Weight
Functionality Score	Darden/iep2 assessment score	2
Seismic Needs	Seismic Report Priority updated for critical needs projects	3
Age of School	Age of the main permanent building	1
Physical Condition	Darden/iep2 assessment score	3
% of black/brown youth and % of students who are low income, ESL or Foster	2019-20 WCCUSD LCAP Draft -Unduplicated Count	2
Number of restrooms/sinks per student	% under the State Code Requirement	1
Lack of view windows, and access to green space on campus	% of classroom without view height windows plus % of the exterior campus that is not green space	2
Level of ventilation (operable windows and HVAC system)	M&O assessment score	3

Next Steps

- Recommended Criteria, Metrics and Weighting for the 19 sites presented to the full board for adoption
- Once adopted, the data for the 19 sites is applied to create sequencing
- Incorporate district-wide initiatives
 - Technology
 - Air Quality and Thermal Comfort
 - Student Housing projections

