Implementation of Recommendations

November 2019

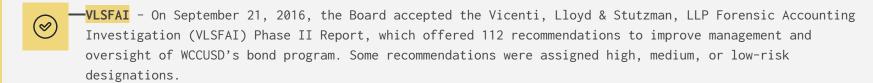
WCCUSD Facilities and Operations Forensic Audit Investigation Report http://www.wccusd.net/audit



Implementation Task Force Members:

Matthew Duffy, Superintendent
Luis Freese, Associate Superintendent, Operations
Margarita Romo, Internal Auditor
Melissa Payne, Director of Contracts
vacant, Solutions Team Member
Cameron Moore, Citizens' Bond Oversight Committee Member
Tony Wold, Associate Superintendent, Business Services

Background



- Implementation Task Force An implementation task force comprised of district staff and representatives of key stakeholders was created to develop and monitor the plan for implementing recommendations. The Implementation Task Force meets quarterly and provides quarterly updates to the Facilities Subcommittee and semi-annual updates to the Board of Education.
- Matrix of Recommendation The Matrix of Recommendations summarizes the 112 recommendations from the VLSFAI Phase II Report, reports the status of implementation, and includes a section for measured deliverables. The updated Matrix is presented quarterly to report the status and progress of recommendations.
- Recommendation Work Plans The Recommendation Work Plans document the implementation and verification of the 112 recommendations resulting from the VLSFAI Phase II Report. All recommendations will have an individual work plan providing key implementation information and updates.

Independent Review of Implementation



To maintain transparency and accountability, the District is committed to independent review of the implementation of recommendations



- Moss Adams, LLC Forensic Accounting Investigation Implementation Review - On October 18, 2017, the Board of Education approved a contract with Moss Adams, LLC to conduct a third-party independent review of the implementation of the VLSFAI recommendations. The scope of the contract provided for two phases:

- ◆ Phase 1: From November 2017 March 2019, Moss Adams reviewed 62 recommendations that the District deemed implemented as of June 30, 2017. Each recommendation was reviewed and designated as "Implemented and Verified", "Partially Implemented", "Not Implemented", or "Undetermined".
- ▶ Phase 2: Moss Adams will review the remaining 50 recommendations. Phase 2 will begin when the District identifies all recommendations as implemented. Currently, the anticipated implementation of all recommendations is scheduled for June 2020.

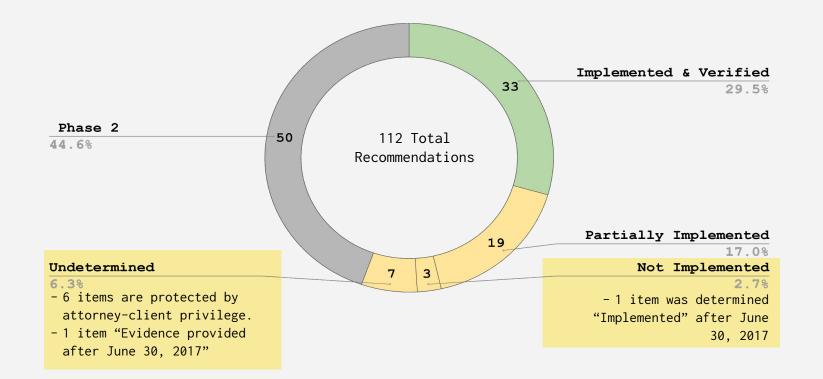


Internal Auditor Review - The District's Internal Auditor (IA) will independently review the implementation of recommendations in a timely manner. The IA will review and verify the VLSFAI recommendations upon implementation by the District.

Moss Adams Review Phase 1 Results - March 2019



On May 8th, the Board approved additional resources to support implementation including: Colbi software for financial reporting & a contract with Swinerton Management & Consulting to assist the District develop, draft and publish a Bond Program Management Plan ("PMP")

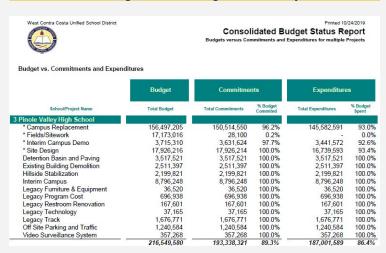


Additional Resources to Support Implementation: Colbi Implementation

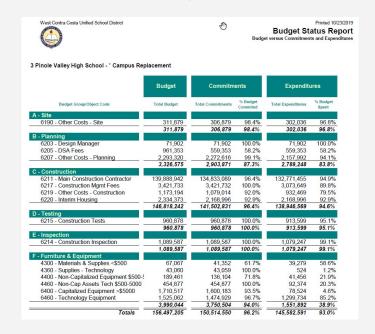


Colbi provides program and project financial management and reporting software.

Bond Program **Site** Budget Status Report



Bond Program **Project** Budget Report



Additional Resources to Support Implementation: Bond Program Management Plan



The Program Management Plan will consolidate all the policies and procedures that define the functional areas of the Bond Program.

Table of Contents With Audit Reference (#)

WCCUSD Bond Program Management Plan

Introduction (32) (133) (161)

- I. Program and Operations
 - A. WCCUSD's Vision and Mission
 - 1. Bond Management Team Vision/Purpose Statement
 - 2. Long-Range Facilities Master Plan
 - Annual Review and Update (10) (68)
 - b. Periodic Master Plan Reassessment (2)
 - 3. Legacy Projects

Procedures With Resources, Links & Charts

Reader Initials & Date:

I. Program and Operations

A. WCCUSD's Vision and Mission

2. Long-Range Facilities Muster Plan

Wiest Contra Costa Unified School District's current Long-Range Facilities Master Plan (FMF) was approved by the Board of Education on have 15, 2016. The purpose of creating a new FMF was to solicit input for prioritizing and sequencing construction projects that will utilize the remaining funds from the Measure D 2019 and Measure 2 2012 bonds. This process to create the Plan began on July 24, 2015. Community and stakeforder involvement were key elements in this highly involved, transparient proposal.

The complete 2016 Long Range Facilities Master Plan, including the process by which it was developed and appropried, can be found on the District's website at the Facilities Master Plan/Implementation page, which is located here: https://www.wotund.net/impl/bit/2801001466/Centrictly/Domain/1417/ACCUID. D. Masterfilm, PlanJ 081216-081

a. Annual Review and Update (10) (68)

The Facilities Planning and Censtruction Department reviews the PNP annuality, presenting liquidates on each Master Plan project to the Board, as well as the overall schedule and budget. Any factors that may have an effect on the Plan are brought to the Sound's attention. These may include changes in critical needs, state funding eligibility, and project timelines. Master Plan updates from previous years can be found on the District's website at the Facilities Master Plan influementation page, which is located here: <a href="https://www.wood.neff.tee/files/f

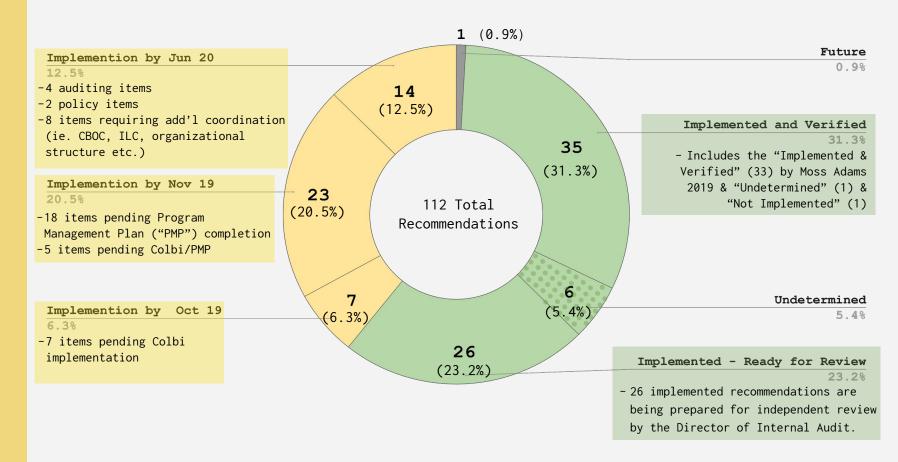
b. Periodic Master Plan Reassessment (2)

In the Conschusion section of the RMP, there is an Additional Recommendation to complete a periodic review of the Plan involving the observable. While the PMP is kept current through the annual review process which is approved by the Board and shared with the FSC and the CBOC, there may be factors that call for a thorough reassessment of the Plan.

Audit Recommendation Tracking

Master List #	VL5 t	Brief Description	Location	Mon Adam
1	TC 1-1	advetor CBOC sestentia	PO C.I.A.I	0
2	TC 2-1	clanify "ynors perced" in Master Plan	PO A2b	
3	TC 2-2	Incl. information about Master Plan in Bond Measure	WCCUSD	
	TC 4-1	Service Construence Headbook (CHI) (ethics) Board of Education		
	TC 4-2	Servin Act training workshop	Trening	
- 6	70.43	add Conflict of Internet section to ON PO. C.2		1
	TC 4-4	Conflict of Interest section (cost.) 90. C.L.C.2		4
	TC 4-5	BOE power over contract animalisms. Board of Education		V
	TC 4-6	BOE training on OR contrasts	Sourd of Education	- 0
10	TC 5-1	annual internal Master Plan review	90.A24	
- D	TC 5-3	multi-year, line-item budgets	F.A.I.A.Laii	0
12	TC 6-1	budget practices	F: B.1	14
13	TC 6-2 budget verification pre-contract approval F: A.3, B.3, D.2.		F: A.J. B.J. D.Z.a	0
14	TC 6.3 Sudget verification process F: B.3		F: 8.5	0
15	TC 6-4 budget string review by principal acrt F: B		F: B	0
36	TC 6.5			0
15	TC 6-6	New form for budget amendment transfer	F: A.43, D.24	0
18	TC 6.7	Bond project budget reports to BOE	F: Alat Ditai	
19	TC 6-8	budget in decreases for BOE approval	F: A.A.b	
20	TC 6.9	Site Budget Authorization Form monthly	F. A.L. D.La.i	

October 2019 - Work Plan & Progress Update for all recommendations



Anticipated Work Plan & Implementation Timeline

	Anticipated Implementation Work Plan Dates			
	as of August 2019	by October 2019	by November 2019	by June 2020
Total Implemented & Verified	33			
Total Implemented	67	74	97	111
% Implemented (Total Items 112)	60%	66%	87%	99%
Total High Risk Items	7	8	15	21
% Implemented (Total Items 21)	33%	38%	71%	100%

Next Steps

- Implementation Task Force December 2019
- ◆ Facilities Committee January 2019
- ◆ Bi-Annual Board Update November 2019

Internal Auditor Independent Review of Implementation

Appendix C: Recommendation Work Plan

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(1)

VLSFAI RECOMMENDATION # ML- 4 / TC 4-1

Include in the Governance Handbook examples of what would constitute the performance of a management function to help clarify the significance of the statement that Board members refrain from performing management functions. For example, include language to the effect that directing or attempting to direct the work of District vendors is not appropriate conduct for a Board Member. In addition, the Board should consider establishing a policy that restricts the frequency with which Board members may visit District offices or school facilities.

(2) <u>Im</u>

Implementation Details:

Team: Superintendent Priority

Priority: Medium

Lead(s): Matt Duffy, Lisa LeBlanc (through June 2019)

Start Date: October 2016

Estimated Completion Date: November 2016

Actual Completion Date: November 2016

District Status: Implemented and Verified (June 2017)

(3)

MAFAIIR: Phase: 1 Phase: 2

Status: Implemented Status: N/A

Status: N/A

4

Scope/Plan:

Consult with General Counsel, Harold Freiman, for legal guidance on the recommendation.

General Counsel recommendation to be presented to the full Board on or about November 2, 2016.

Received Memorandum and redlined version of Governance Handbook from legal counsel on October 20, 2016. Approved by Board on 11/2/2017

 $Additional\ refinements\ continue.\ Governance\ Handbook\ language\ revised\ 7/19/2017\ and\ BP\ 9005\ revised\ 8/9/2017.$

Note: This item continues to be refined via changes to Governance Handbook and Board Policies

5	Major Activities & Milestones	Estimated Start Date	Estimated Completio n Date	Actual Completion Date	Current Status	Resource #
	Friday Memo, Revised Governance Handbook			10/28/16	Implemented	1

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Read VLS FAI Recommendation and determine its purpose and intent.

Review Implementation Details to identify individuals responsible, implementation status, and timeline.

Review Moss Adams Forensic Accounting Investigation Internal Review status. If available, read Moss Adams' Observation and WCCUSD Management Response in the Forensic Accounting Investigation Implementation Review Report.

Read Scope/Plan. If available, compare to the Moss Adams Observation from the FAI Review Report to better understand the district's action plan to implement the recommendation.

Read through Major Activities & Milestones for evidence of implementation.

Internal Auditor Independent Review of Implementation

Appendix C: Recommendation Work Plan

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BOE Item F-1, Revised Governance Handbook	11/2/16	Implemented	2
BOE Item G-3, Revised Governance Handbook	7/19/2017	Implemented	3
BOE Item F-1, Revised Governance Handbook	8/9/2017	Implemented	4

Resources:

- 1. Friday Memo, Revised Governance Handbook, October 2016
- 2. BOE Item F-1, Revised Governance Handbook, November 2016
- 3. BOE Item G-3, Revised Governance Handbook, July 2017
- 4. BOE Item F-1, Revised Governance Handbook, August 2009

7 <u>Deliverables:</u>

Revised Governance Handbook with newly added Vendor and Relations section (page 19) proving guidance on how board members should refrain from performing management functions, prohibits board members from directing the work of vendors, consultants, contractors, or others. Revisions also include language on site visitations which incorporates BP 9200.

8 Updates:

July 2017 Update:

Refinements to the Governance Handbook applicable to this recommendation were approved by the Board on July 19, 2017. Under <u>Role of the Board</u>, the Board is to work with the Superintendent to fulfill its major responsibilities including "Maintaining the role as governors of the district and not day to day managers". In addition, and under <u>Vendor Communications and Relations</u>, language was revised added to the area whereby Board members should not influence the negotiation and terms of contracts and they should be handled primarily by District staff and/or District Legal Counsel. The Board acts as the decision making body regarding such contracts. Added language is "This includes all amendments to contracts as well".

August 2017 Update:

On August 9, 2017, the Board approved additional language to BP9005. Paragraph 9 was revised to read: "Understand that vendor selection-procurement, negotiation and terms of contracts should be handled by District staff and/or District legal counsel. The Board acts as the decision making body regarding such contracts."

9 <u>Internal Auditor Review:</u> N/A

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Review Resources to identify and evaluate supporting documentation.

Review Deliverables to understand how the Resources support implementation of the Recommendation and reflect the Scope/Plan.

Read Updates to see how the district's implementation efforts have evolved after implementation.

Determine if the recommendation is implemented or if additional work is required before it can be rendered implemented and verified. Complete and provide a written review.